



PRESS RELEASE

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Oversight and Expansion of Teacher Preparation Programs Continues to be Successful

SACRAMENTO – The Committee on Accreditation (COA) recently took action to approve three new professional preparation programs. At its January 2010 meeting, the COA, a committee of experts in the field of teacher preparation appointed by the Commission on Teacher Credentialing, voted to approve initial accreditation for **Loyola Marymount University**'s bilingual authorizations in Spanish and Mandarin languages, **Hope International University**'s program for the Preliminary Single Subject credential and **University of Phoenix**'s Preliminary Administrative Services credential program.

Institutions interested in obtaining program approval from the COA must submit written responses to current program standards and preconditions adopted by the Commission. The written response includes a program proposal that describes how each standard and precondition is met and appropriate supporting documentation. Once COA reviewers determine the proposal is sufficient, a recommendation for approval is made to the COA.

Information on program preconditions and standards is available on the Commission's website at <http://www.ctc.ca.gov/educator-prep/program-standards.html>.

In addition to approving new programs for teacher preparation, the COA coordinates an ongoing cycle of accrediting these programs. Following site visits including extensive review of program data and documentation as well as interviews with faculty, program participants and graduates, administrators and public school personnel, a site visit team brings a full report with accreditation recommendations to the COA for final review and approval. This accreditation process ensures programs are providing complete and effective training for future school personnel that meet the standards adopted by California for the preparation of credential candidates.

Both programs recently reviewed by COA staff received decisions of full Accreditation. San Diego State University and California State University, Northridge met all accreditation requirements with no stipulations noted. One COA staff member

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commented, “This doesn’t happen all that often. It’s very exciting.” The following chart provides further information including the web address to the full accreditation reports.

Institution and Programs	Accreditation Decision
San Diego State University Multiple Subject, Preliminary and Clear Internship and Bilingual Emphasis Option Single Subject, Preliminary and Clear Internship and Bilingual Emphasis Option Education Specialist, Levels I and II Mild/Moderate Disabilities Moderate/Severe Disabilities Early Childhood Emphasis Early Childhood Certificate Reading Certificate and Reading and Language Arts Specialist Bilingual Cross Cultural Specialist Administrative Services, Preliminary and Professional Pupil Personnel Services School Counseling School Psychology, with Internship Option School Social Work Child Welfare and Attendance Health Services School Nurse Speech-Language Pathology	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2010-01/2010-01-item-16.pdf
California State University, Northridge Multiple Subject, Preliminary Internship and Bilingual Emphasis Option Single Subject, Preliminary Internship and Bilingual Emphasis Option Education Specialist, Levels I and II Mild/Moderate Disabilities Moderate/Severe Disabilities Early Childhood Emphasis Deaf and Hard of Hearing Early Childhood Certificate Reading Certificate and Reading and Language Arts Specialist	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2010-01/2010-01-item-17.pdf

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Institution and Programs	Accreditation Decision
Adapted Physical Education Administrative Services, Preliminary and Professional Pupil Personnel Services School Counseling, with Internship Option School Psychology, with Internship Option Health Services School Nurse Speech-Language Pathology	

Institutions receiving accreditation with stipulations have one year to address the program standards deemed not fully met and report back to the COA. During the year that an institution has to address stipulations, Commission staff works with the institution to correct the issues that were identified in the site visit. At times, documentation and evidence is submitted to the Commission and at other times a re-visit is required. When the COA has required a re-visit to address concerns, the original team lead and staff consultant return to the institution a year after the original visit.

Two institutions recently completed re-visits. While the COA voted to change the accreditation decision for San Francisco State University from Accreditation with Technical Stipulations to Accreditation, it chose to maintain its previous decision of Accreditation with Probationary Stipulations for Alliant International University. Current and prior accreditation decisions are as follows.

Institution	Prior Accreditation Decision	Current Accreditation Decision
Alliant International University	Accreditation with Probationary Stipulations	Accreditation with Probationary Stipulations http://www.ctc.ca.gov/educator-prep/coa-agendas/2010-01/2010-01-item-07.pdf
San Francisco State University	Accreditation with Technical Stipulations	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2010-01/2010-01-item-14.pdf

The COA meets several times a year in a public forum. For additional information on the roles and responsibilities of the COA, and to review current and past agendas, please visit the following website: <http://www.ctc.ca.gov/educator-prep/coa.html>. Information for specific institutions can be obtained by contacting the institution directly.

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